

Education Plan for Greely Road Public School  
Christopher Organ  
Spring 2024

## GREELY ROAD PUBLIC SCHOOL

*"Active Learning – Adventurous Teaching"*

109 Greely Road

Fort McMurray, Alberta T9H 4V4

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<http://greely.fmpsdschools.ca/>



Dear Stakeholders,

Greely Road Public School takes immense pride in serving Gregoire's students, families, and community. We are particularly proud of the diverse support we offer our students and families, including a wide range of after-school clubs, a nourishing breakfast program, engaging family nights, and our wonderful gains in literacy.

For the 2023-2024 school year, Greely Road School has a student population of 82 students, 3.5 teachers, a 0.25 counsellor, 0.5 LAC and 0.4 administration, as well as 6.5 EAs and an administrative assistant. All of our classes are combined as ECDP/K, 1/2, 3/4, and 5/6. We have a First Nations Metis and Inuit population of 19.5% (16), an English as an Additional Language population of 6% (5), and students utilizing an Individual Programming Plan account for 25% (21). Our early childhood population accounts for 22% (18) of our school population.

Greely Road School offers much to our students and community. In cooperation with the Islamic School, we can provide all sporting clubs to our students, as well as Tech and Trades clubs and Art clubs. Also, the students work diligently on leadership as we build our school culture. The breakfast club is a massive part of ensuring our students receive the best start of the day possible and offers a mixture of quick grab-and-go breakfast and, on occasion, a hot option; no child at Greely Road School will go hungry.

Our Alberta Education Assurance survey clearly shows that Greely Road School is a caring and safe environment. It has improved by 20% in education quality and grown by 14% in parental involvement. The same stakeholders see Greely Road School as a learning environment that promotes positive citizenship. Our Alberta Education Assurance Survey also shows we have improved in our Provincial Achievement Test results; however, this is still an area of growth..

We are proud of our improvement, but some areas require attention. The first area of progress that is being addressed is student mental health. This year, the staff worked diligently to improve student mental health by understanding our school and community context, using The Regulated Classroom, increasing parental communication, utilizing our school counsellor, and other training during our Professional Learning Fridays. However, our student anxiety levels are 8% higher than the national average. We will be introducing Positive Behaviour Intervention Supports, along with our current initiatives, come the 2024/2025 school year.

Literacy has been a growth area we have been celebrating with great pride. Two years ago, we had one student at grade level, and now 44% of our grade1-6 students are at grade level. In past years, our goals have been based on tier-three interventions with small pull-out groups and utilizing UFLI as our model. With the number of students requiring tier three support reducing, we have shifted our literacy goal from ensuring students are not requiring tier 3 support, to ensuring all students are at grade level. Still a literacy-focused goal, but a positive evolution of our journey due to the success we have had over the past two years.

At Greely Road School, our staff, parents, and students are united in their commitment to support our students. We firmly believe that the success of every Greely Road School student is a shared responsibility. This report is a testament to the collaborative efforts of Greely Road School's parents, staff, and students. Our students, staff, and parents all understand that our school is a place to foster love, learning, and leadership.

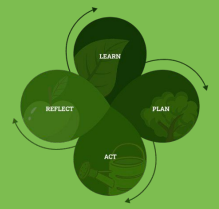
Mr. Chris Organ  
Principal, Greely Road School



# Greely Road Public School

## CONTINUOUS IMPROVEMENT CYCLE

Doing What's Best for Kids



### FMPSD GOALS

1. High-Quality Learning Opportunities for All
2. Excellence in Student Learning Outcomes
3. Supporting First Nations, Métis and Inuit Students
4. Highly Responsive and Responsible Jurisdiction

### CONTINUOUS IMPROVEMENT CYCLE

1. Learn - Gather, Analyse and Interpret Data
2. Plan - Identify Needs and Strategize to Address
3. Act - Resource and Implement the Plan, Adapt as Needed
4. Reflect - Impact of Plan for Continuous Improvements

## CURRENT STATE

### STRENGTHS

Student citizenship has increased by 6.1% over the previous year, education quality is up 20.5%, and parental involvement is up by 13.5%, all above the provincial averages. We are also above the provincial average in access to support and services and welcoming and safe learning environments as per the latest AEA survey data.

OurSchool Survey report indicate a 5% increase in feeling safe at school and a 3% increase in interest and motivation 68.9% of our grade 4/5/6 parents have responded to our Spring 2023 AEA survey. A significant jump from our previous years response rate of 16.2%.

Literacy rates have increased significantly over the past two years. Moving from 2% of our students at grade level to 44% of students at grade level.

### AREAS FOR GROWTH

Our 4/5/6 student body has a anxiety level 8% higher than the national average based upon the OurSchool survey. This is a 3% increase in anxiety from the previous spring results.

While we have made great progress in literacy skills among our students, 21% of our students require intensive literacy support as they are at risk.

## LOCAL CONTEXT

Greely Road Public School takes great pride in serving Gregoire's students, families and community. Wwe work very hard with the community to serve the needs of our students, We are proud to offer intensive literacy support, a breakfast program, and numerous clubs in partnership with the Fort McMurray Islamic School.

## STRATEGIES FOR MOVING FORWARD

1. PROFESSIONAL LEARNING FRIDAYS
  - o We will be focusing on the Regulated Classroom, and focusing on student mental health.
  - o Studying the Seven Habits as it relates to Leader in Me.
  - o We will continue to enhance our literacy strategies.
  - o Introduce Positive Behavioral Interventions and Supports. (PBIS)
2. PHYSICAL RESOURCES
  - o *The Seven habits of Highly Effective People*, book study
  - o Resources to support literacy. (Reading Resources, gamification of literacy resources, cross cultural representative resources)
  - o Student regulation aides.
3. HUMAN RESOURCES
  - o The LAC, in cooperation with the Principal, continues to do intensive literacy support.
  - o Expanding our knowledge of The Regulated Classroom program to staff, and introducing PBIS
  - o Staff understanding of and the ability to implement the "Leader In Me" philosophy.

## INDICATORS OF SUCCESS

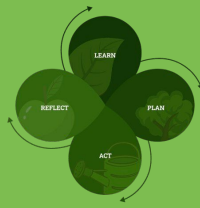
### MOVING TO DESIRED OUTCOME

- By June 2025 75% of the students at Greely Road Public School will be at grade level , 15% percent will require tier one and two supports and 10% will require intensive supports found in tier three.
- Students will be at the national average when measuring levels of anxiety by June 2025.





SCHOOL NAME  
**DESIRED OUTCOME PLANNING**  
*Doing What's Best for Kids*



**FMPSD PRIORITY AREA: Priority Area #1 Promote Growth and Success for All Students**

**DESIRED OUTCOME:** By June 2025, 75% of the students at Greely Road Public School will be at grade level , 15% percent will require tier one and two supports and 10% will require intensive supports found in tier three.

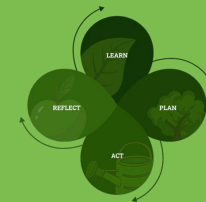
Current State (Baseline Data)	What are the gaps in student learning in relation to the data?	What are the gaps in teacher practice in relation to the data?	Improvement Strategies to Address Gaps in Learning and Teacher Practice (Include Stakeholder Engagement)	How will you know your strategies are working? (Fall/Winter)	Desired Outcome
<p>As of May 2024, 44% of our grade 1-6 students are at grade level in literacy.</p> <p>Our dibels/CC3and Lens assessments show that we have had a 50% reduction in students who require tier three supports over the past two years.</p> <p>26% of students are not quite at grade level and require tier one and two supports.</p>	<p>Students in tier two supports are showing a need to improve in fluency and comprehension.</p> <p>30% of our students are showing difficulty with phonemic awareness and are in tier three supports with intensive intervention.</p>	<p>Staff will review strategies we are finding success with including literacy programs such as the Science of Reading, Dibels, and the University of Florida Literacy Institute instructional strategies.</p>	<p>Utilize literacy programs such as Science of Reading in grades 1-2 and Lexia in grades 3-6.</p> <p>Our team will continue to support students with universal /whole class strategies and small group &amp; individual interventions such as read alouds, gamification of literacy, Daily Five and Empowering Writers.</p> <p>The Collaborative Response Model will be a renewed initiative during PLF time with the focus on in class literacy interventions and tier 1 and 2 supports.</p> <p>We will be purchasing inclusive reading materials at all reading levels.</p> <p>This data will be tracked on an in school spreadsheet for teachers to monitor student growth.</p> <p>Literacy groups have been set up and running based on LENS, CC3, Dibels utilizing UFLI.</p> <p>We will continue to share our literacy progress with parent council, and seek advice regarding increasing parent literacy support at the home level.</p>	<p>Data tracking in September, December, March and June will shown a decrease in students requiring tier 3 supports and an increase in students at grade level.</p> <p>An increase in PAT results as students improve their comprehension skills</p>	<p>By June 2025 75% of the students at Greely Road Public School will be at grade level , 15% percent will require tier one and two supports and 10% will require intensive supports found in tier three.</p>



# SCHOOL NAME

## DESIRED OUTCOME PLANNING

*Doing What's Best for Kids*



**FMPSD PRIORITY AREA: Priority Area #2 Maintain Safe and Caring Learning Environment and Supports.**

**DESIRED OUTCOME:** Student anxiety will align with the national average of 29% by June 2025 based upon OurSchool Survey Data.

Current State (Baseline Data)	What are the gaps in student learning in relation to the data?	What are the gaps in teacher practice in relation to the data?	Improvement Strategies to Address Gaps in Learning and Teacher Practice (Include Stakeholder Engagement)	How will you know your strategies are working? (Fall/Winter)	Desired Outcome
<p>School wide anxiety based upon Our School Survey is at 37%, compared to the national average of 29%. Female students were within 2% of the national average for females. Male students were 16% higher than the national average for males.</p> <p>The female students are above the national average when measuring positive relationships. The males are 22% below the national average.</p>	<p>Students are having trouble understanding what is and what is not in their circle of control in regards to self regulation, peer relationships, and socio economic issues and how to focus on what they can control.</p> <p>Students need improvement in advocating for themselves, such as in the WITS program.</p>	<p>Leader in Me Training which will help the students with self reflection skills, boost their confidence and, provided them the tools for organization, planning and cooperation which will help reduce anxiety.</p> <p>Consistency in language across the school from the staff, in terms which relate to coregulation, as well as Leader in Me and WITS.</p> <p>Improving our use of "The Regulated Classroom" to enhance student regulation along with learning of "Positive Behavioral Interventions and Supports"</p>	<p>Utilizing the Leader in Me course resources during a set block for the whole school once a week for student instructions.</p> <p>Improving home communication on the 7 habits, including a monthly resources for parents to refer to.</p> <p>Increasing our use of The Regulated Classroom strategies to help students and staff co regulate so students can reduce anxiety, increase connectivity in the classroom, and improve safe and caring learning environments.</p> <p>During PLF time explore PBIS with staff utilizing the resources that support learning with positive behaviour.</p> <p>Have social media safety courses brought into the school through Some Other Solutions or RCMP. <i>(Parent Council Suggestion)</i></p>	<p>We will see a 5% improvement in anxiety measures by November 2024 based upon OurSchool Survey.</p> <p>We will track the number of visits to the office using our office checklist, and see a reduction between May 2024 and November 2024 of 5%</p>	<p>By June 2025, grade 4/5/6 students will be at the national average of 29% when measuring levels of anxiety according to OurSchool Survey.</p>

## Required Alberta Education Assurance Measures - Overall Summary Fall 2023

School: 1853 Greely Road School

Assurance Domain	Measure	Greely Road School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	65.5	60.2	60.2	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	85.1	79.0	81.7	80.3	81.4	82.3	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	50.0	46.7	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	<a href="#">PAT: Excellence</a>	0.0	0.0	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	95.0	74.5	85.4	88.1	89.0	89.7	Very High	Improved	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	87.0	88.0	88.0	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	85.4	77.3	77.3	80.6	81.6	81.6	n/a	Improved	n/a
Governance	<a href="#">Parental Involvement</a>	95.0	81.5	90.7	79.1	78.8	80.3	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

## Required Alberta Education Assurance Measures - Overall Summary Spring 2023

School: 1853 Greely Road School (ESL)

Assurance Domain	Measure	Greely Road School (ESL)			Alberta (ESL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	72.8	78.5	77.1	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.7	86.1	86.0	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	*	n/a	n/a	65.8	n/a	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	*	n/a	n/a	15.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	59.0	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	10.8	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

### Notes:

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- Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
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- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
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## Required Alberta Education Assurance Measures - Overall Summary Fall 2023

School: 1853 Greely Road School (FNMI)

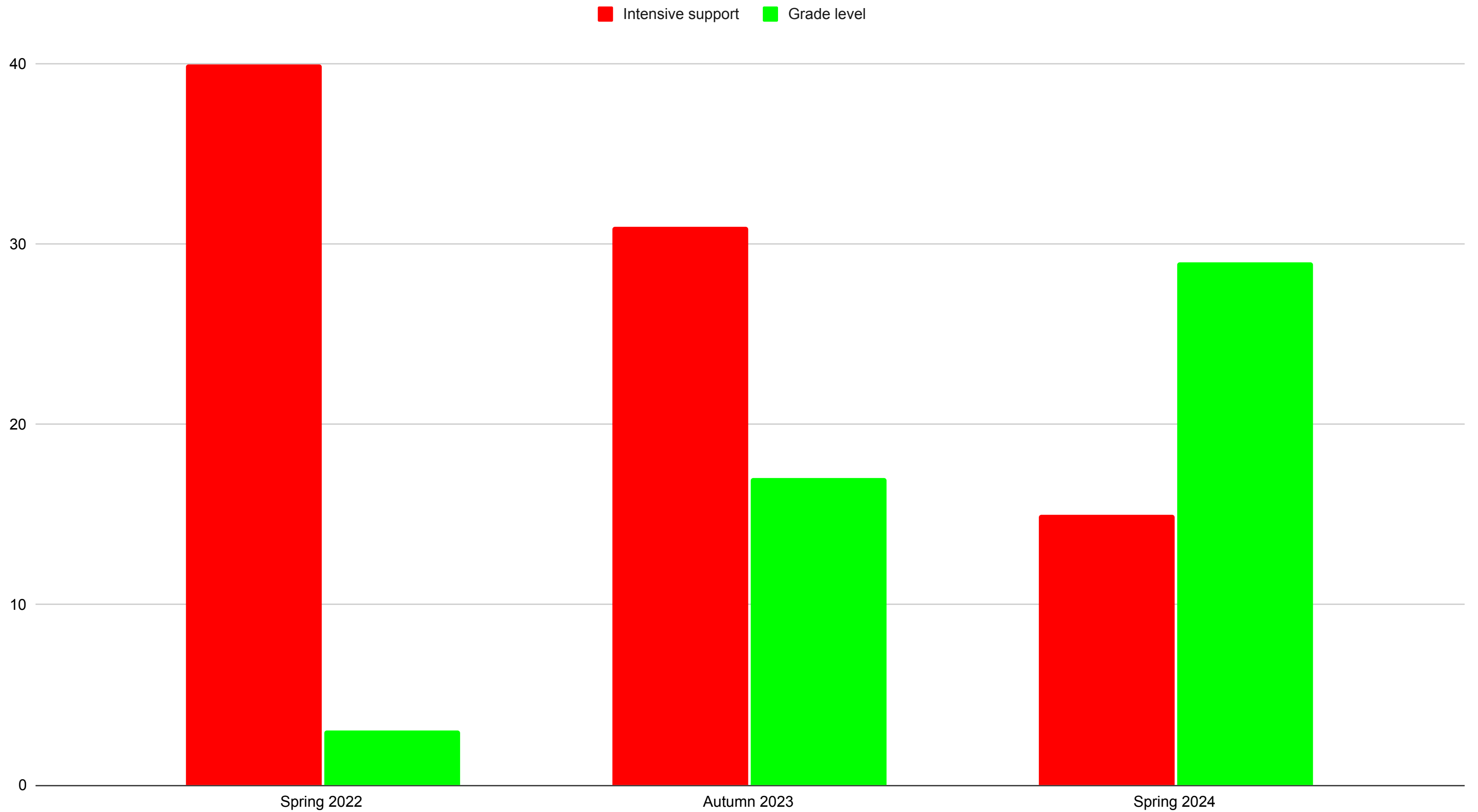
Assurance Domain	Measure	Greely Road School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	57.0	59.5	59.1	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	71.3	68.0	67.0	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	*	*	n/a	40.5	43.3	n/a	*	n/a	n/a
	<a href="#">PAT: Excellence</a>	*	*	n/a	5.5	5.9	n/a	*	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	74.8	68.7	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	11.3	8.5	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.



# Progress of Student Literacy at GR grades1-6





# Report on Student Outcomes and School Climate OurSCHOOL Elementary School Survey (9636)

## OurSCHOOL Greely Road School Highlights

Your version of the **OurSCHOOL** student survey measures 17 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 30 students in this school that participated in the survey between April 4, 2024 and April 4, 2024. The number of students by grade level is:

grade 4: 10

grade 5: 10

grade 6: 10

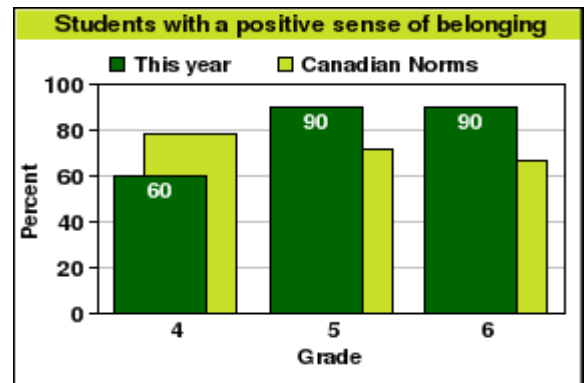
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

### Social-Emotional Outcomes

#### Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

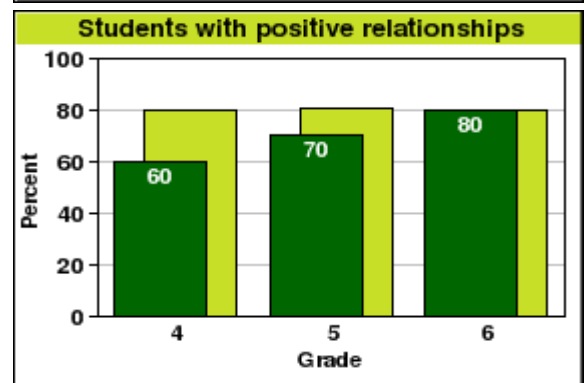
- 80% of students in this school had a high sense of belonging; the Canadian norm for these grades is 72%.
- 69% of the girls and 88% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 70% and for boys is 75%.



#### Students with positive relationships

Students who have friends at school they can trust and who encourage them to make positive choices.

- In this school, 70% of students had positive relationships; the Canadian norm for these grades is 80%.
- 85% of the girls and 56% of the boys in this school had positive relationships. The Canadian norm for girls is 83% and for boys is 78%.



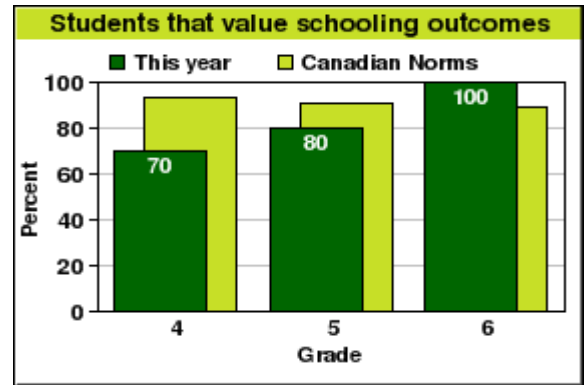


## Social-Emotional Outcomes

### Students that value schooling outcomes

Students who believe that education will benefit them personally and economically, and will have a strong bearing on their future.

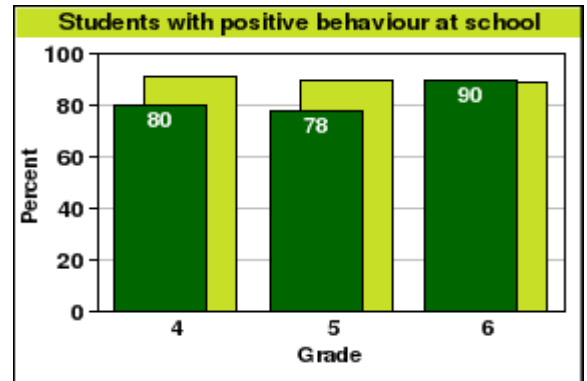
- 83% of students in this school valued school outcomes; the Canadian norm for these grades is 91%.
- 100% of the girls and 69% of the boys in this school valued school outcomes. The Canadian norm for girls is 93% and for boys is 88%.



### Students with positive behaviour at school

Students that do not get in trouble at school for disruptive or inappropriate behaviour.

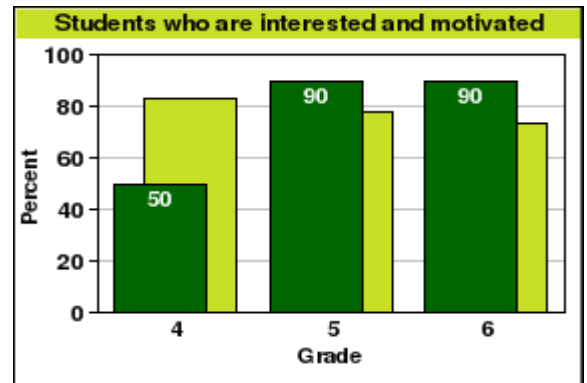
- In this school, 83% of students had positive behaviour; the Canadian norm for these grades is 90%.
- 100% of the girls and 67% of the boys in this school with positive student behaviour at school. The Canadian norm for girls is 95% and for boys is 86%.



### Students who are interested and motivated

Students who are interested and motivated in their learning.

- 77% of students in this school were interested and motivated; the Canadian norm for these grades is 78%.
- 85% of the girls and 69% of the boys in this school were interested and motivated. The Canadian norm for girls is 80% and for boys is 76%.



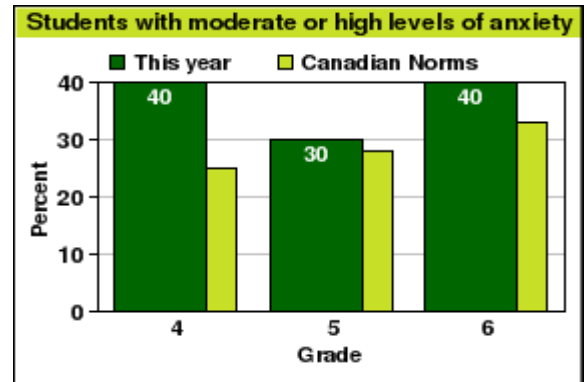


## Social-Emotional Outcomes

### Students with moderate or high levels of anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

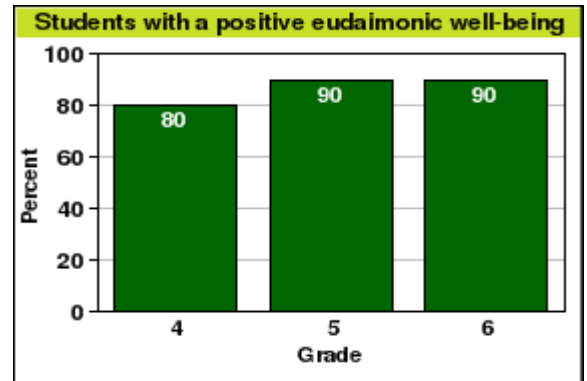
- 37% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 29%.
- 38% of the girls and 37% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 36% and for boys is 21%.



### Students with a positive eudaimonic well-being

Students with positive eudaimonia pursue personally expressive goals and have a sense of purpose in their life.

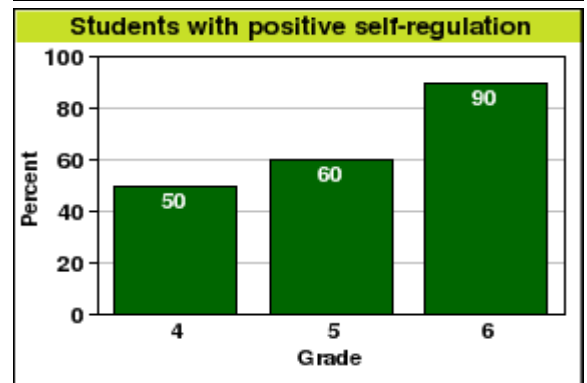
- 87% of students in this school had positive eudaimonia.
- 100% of the girls and 81% of the boys in this school had positive eudaimonia.



### Students with positive self-regulation

Students who have the ability to consciously control their emotions and behaviours and maintain focus on a task.

- 67% of students in this school had positive self-regulation.
- 77% of the girls and 56% of the boys in this school had positive self-regulation.





# Report on Student Outcomes and School Climate

## OurSCHOOL Elementary School Survey (9636)

### Greely Road School Highlights

## DRIVERS of Student Outcomes

### Relevance

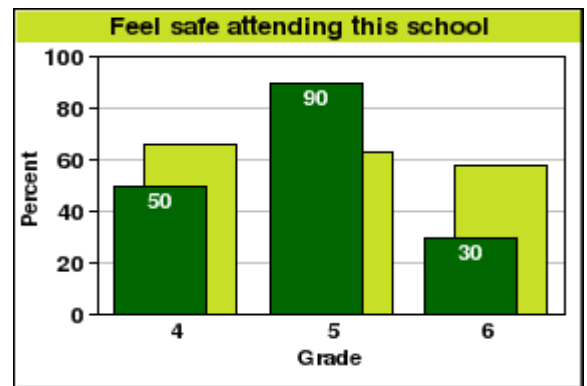
Students who find classroom instruction relevant to their everyday lives.

- In this school, students rated relevance 7 out of 10; the Canadian norm for these grades is 7.3.

### Feel safe attending this school

Students who feel safe at school as well as going to and from school.

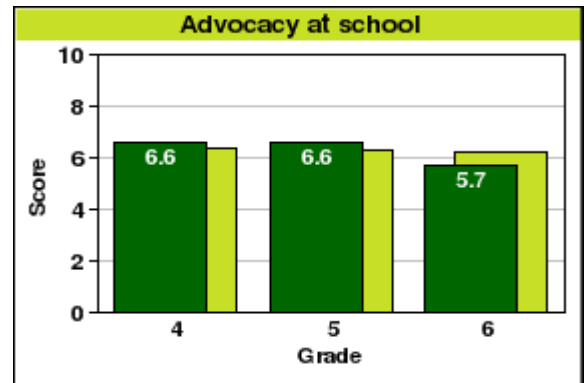
- 57% of students felt safe attending the school; the Canadian norm for these grades is 62%.
- 54% of the girls and 62% of the boys felt safe attending the school. The Canadian norm for girls is 63% and for boys is 62%.



### Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy at school 6.3 out of 10; the Canadian norm for these grades is 6.3.
- In this school, advocacy at school was rated 6.9 out of 10 by girls and 5.7 out of 10 by boys. The Canadian norm for girls is 6.3 and for boys is 6.2.



### Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

- In this school, positive teacher-student relations were rated 8.1 out of 10; the Canadian norm for these grades is 8.1.

# Student Growth and Achievement

## A.6 Citizenship - Measure History

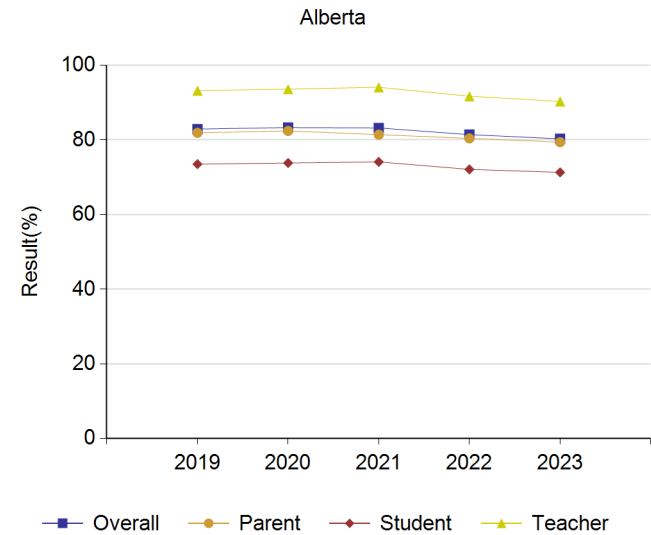
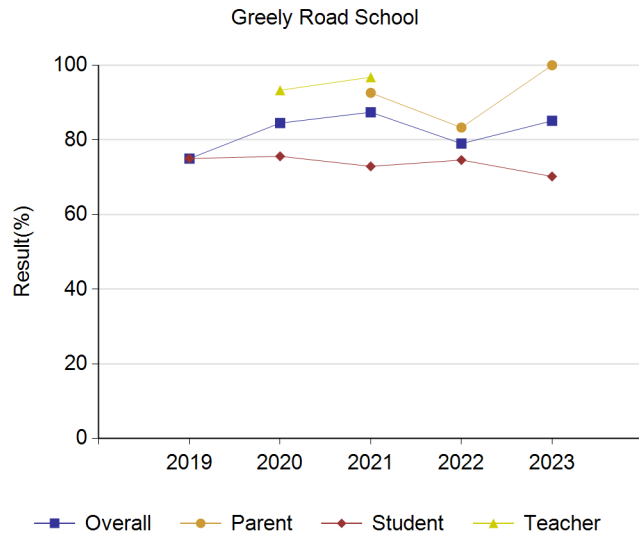
School: 1853 Greely Road School

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Greely Road School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	23	75.0	39	84.5	81	87.4	51	79.0	46	85.1	Very High	Maintained	Excellent	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	5	*	2	*	11	92.6	6	83.3	20	100.0	Very High	Improved	Excellent	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	23	75.0	33	75.6	51	72.9	45	74.6	26	70.2	High	Maintained	Good	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	5	*	6	93.3	19	96.8	4	*	5	*	*	*	*	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



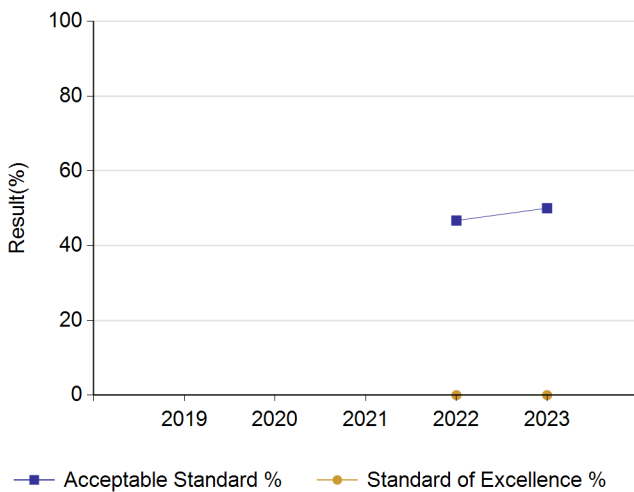
## PAT Results By Number Enrolled Measure History

School: 1853 Greely Road School

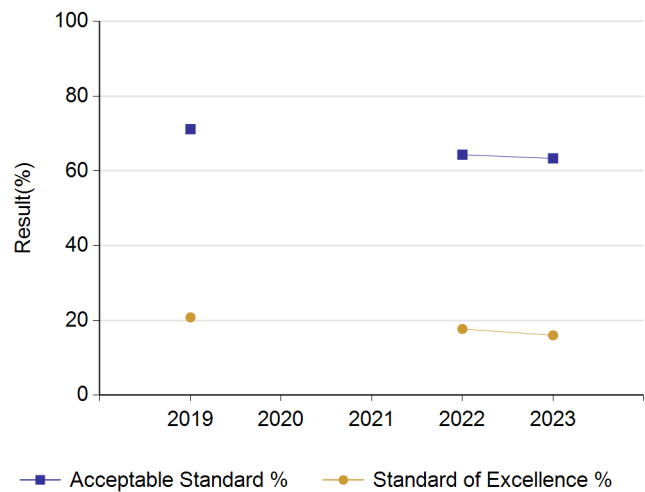
Province: Alberta

	Greely Road School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	5	n/a	n/a	15	8	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	*	n/a	n/a	46.7	50.0	Very Low	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	*	n/a	n/a	0.0	0.0	Very Low	n/a	n/a	20.8	n/a	n/a	17.7	16.0

Greely Road School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

# Teaching & Leading

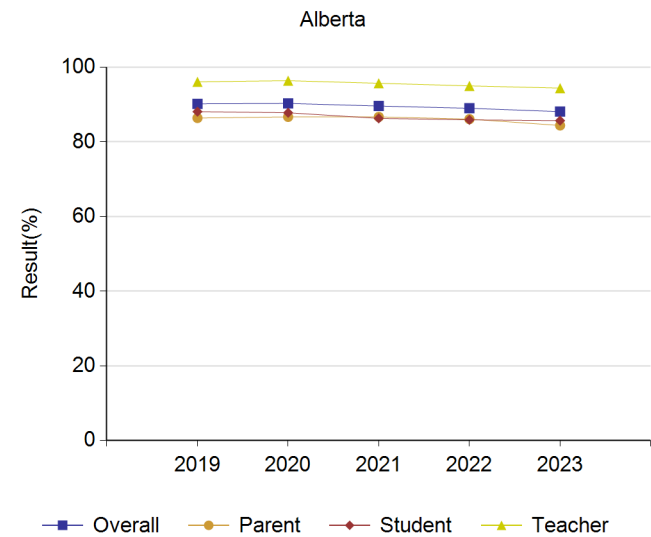
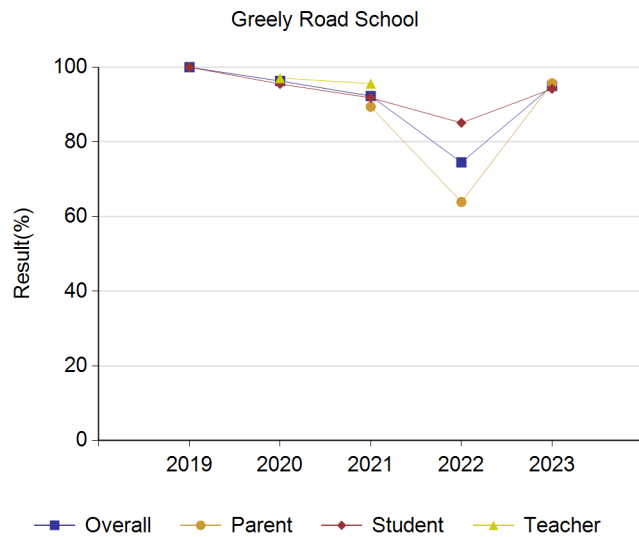
## A.4 Education Quality - Measure History

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Greely Road School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	23	100.0	39	96.3	80	92.3	51	74.5	46	95.0	Very High	Improved	Excellent	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	5	*	2	*	11	89.4	6	63.9	20	95.7	Very High	Improved Significantly	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	23	100.0	33	95.5	50	91.8	45	85.1	26	94.2	Very High	Maintained	Excellent	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	5	*	6	97.1	19	95.6	4	*	5	*	*	*	*	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

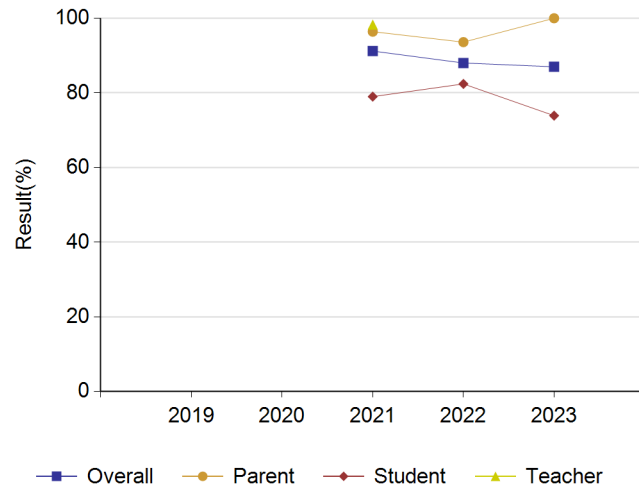
School: 1853 Greely Road School

Province: Alberta

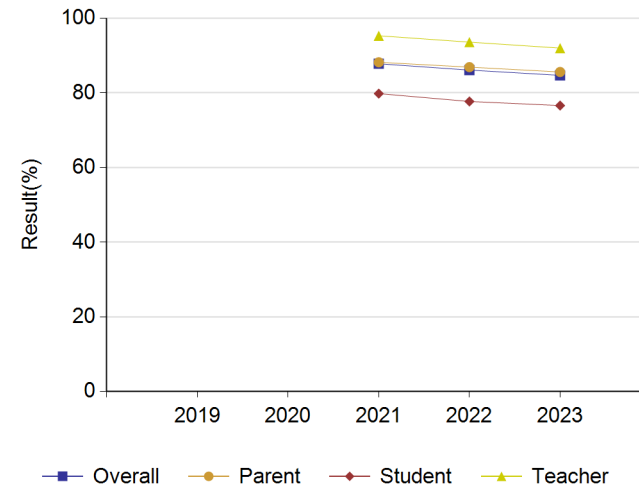
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Greely Road School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	81	91.2	51	88.0	46	87.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	11	96.4	6	93.6	20	100.0	n/a	Improved	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	51	79.0	45	82.4	26	73.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	19	98.3	4	*	5	*	*	*	*	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Greely Road School



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Governance

## C.1 Parental Involvement - Measure History

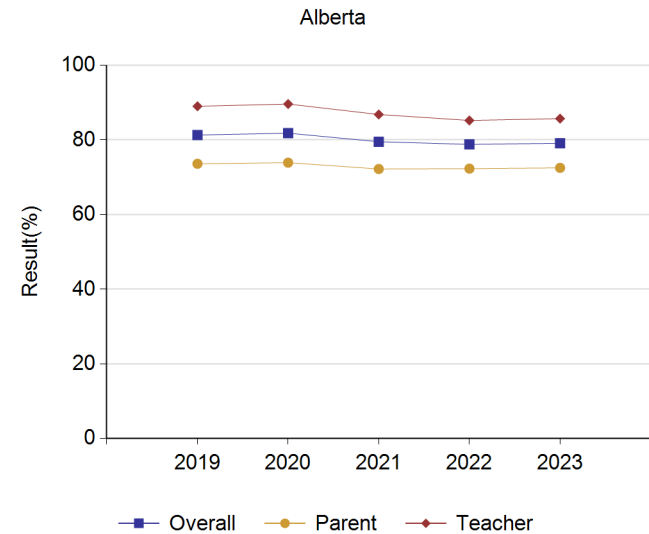
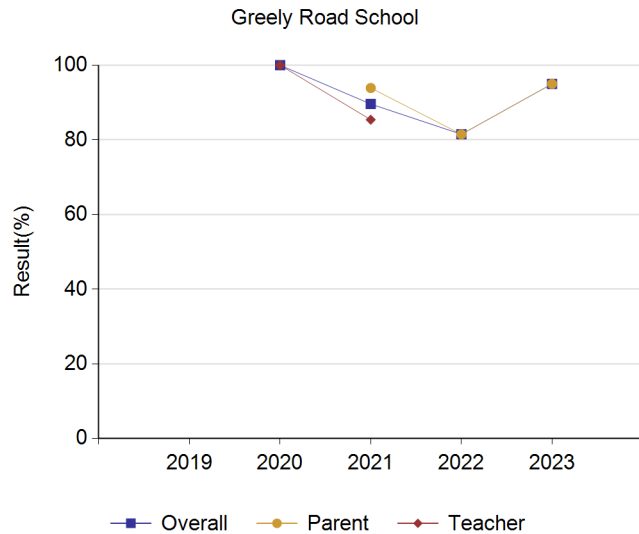
School: 1853 Greely Road School

Province: Alberta



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Greely Road School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	6	100.0	30	89.6	6	81.5	20	95.0	Very High	Maintained	Excellent	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	5	*	2	*	11	93.9	6	81.5	20	95.0	Very High	Improved	Excellent	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	5	*	6	100.0	19	85.4	4	*	5	*	*	*	*	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

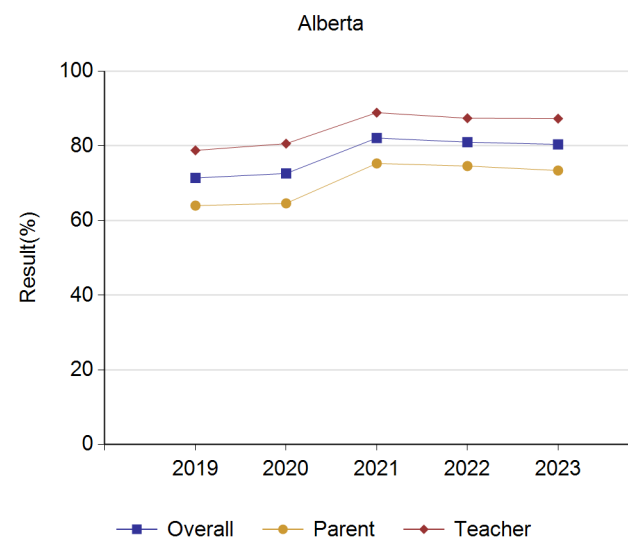
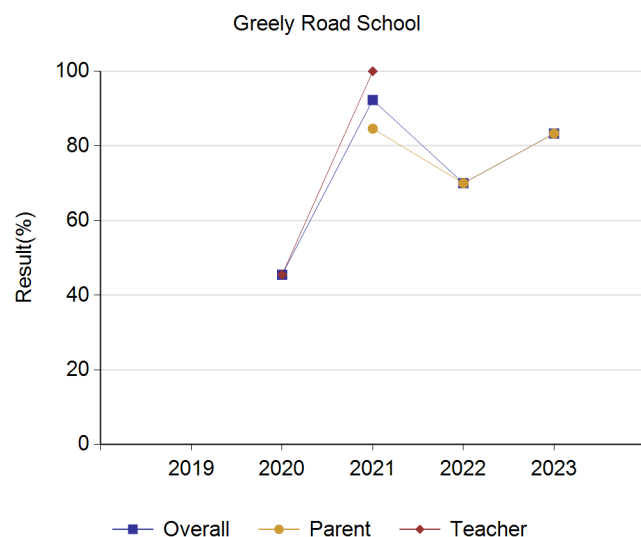
### Measure History

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Greely Road School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	6	45.5	29	92.3	6	70.0	20	83.3	Very High	Improved	Excellent	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	5	*	2	*	10	84.6	6	70.0	20	83.3	Very High	Maintained	Excellent	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	5	*	6	45.5	19	100.0	4	*	5	*	*	*	*	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

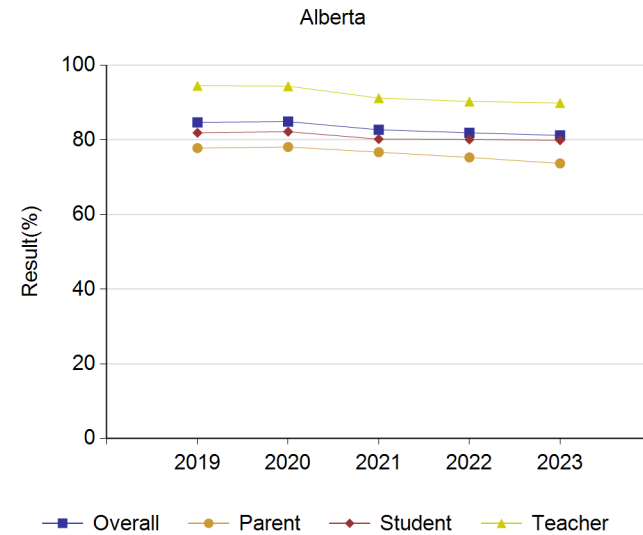
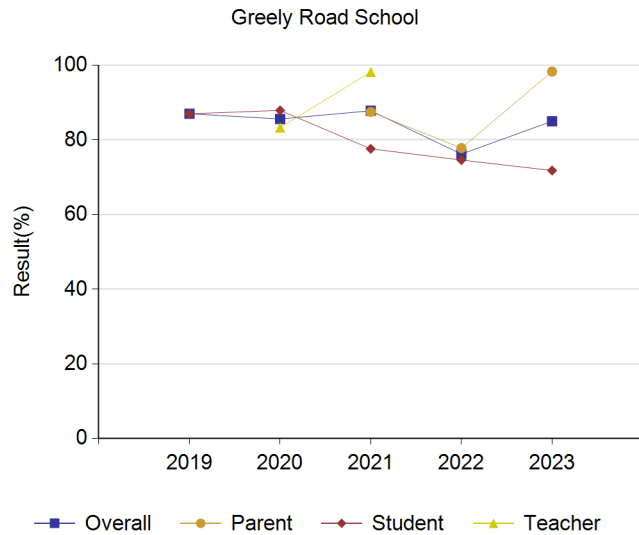
### Measure History

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Greely Road School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	23	87.0	39	85.6	81	87.8	50	76.2	46	85.0	Intermediate	Maintained	Acceptable	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	5	*	2	*	11	87.5	6	77.8	20	98.3	Very High	Improved	Excellent	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	23	87.0	33	87.9	51	77.6	44	74.6	26	71.8	Very Low	Maintained	Concern	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	5	*	6	83.3	19	98.2	4	*	5	*	*	*	*	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

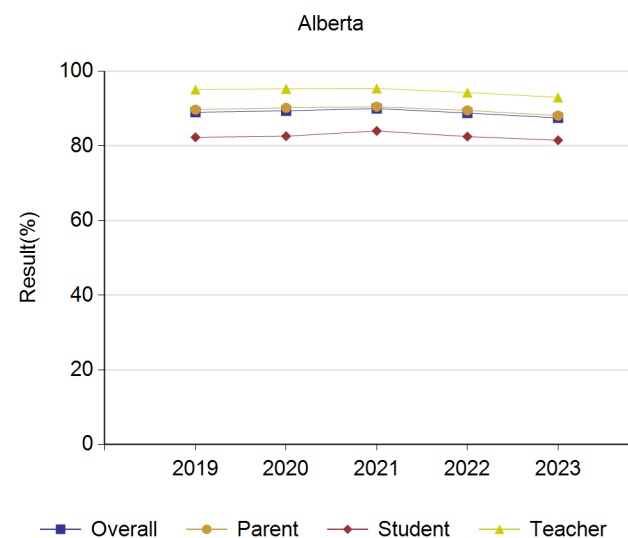
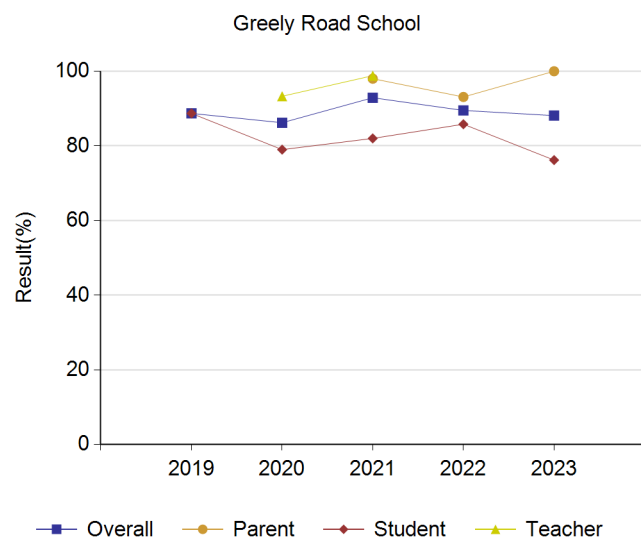
### Measure History

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Greely Road School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	23	88.7	39	86.2	81	92.9	51	89.5	46	88.1	Very High	Maintained	Excellent	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	5	*	2	*	11	98.0	6	93.1	20	100.0	Very High	Improved	Excellent	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	23	88.7	33	79.0	51	82.0	45	85.8	26	76.2	Intermediate	Maintained	Acceptable	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	5	*	6	93.3	19	98.8	4	*	5	*	*	*	*	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

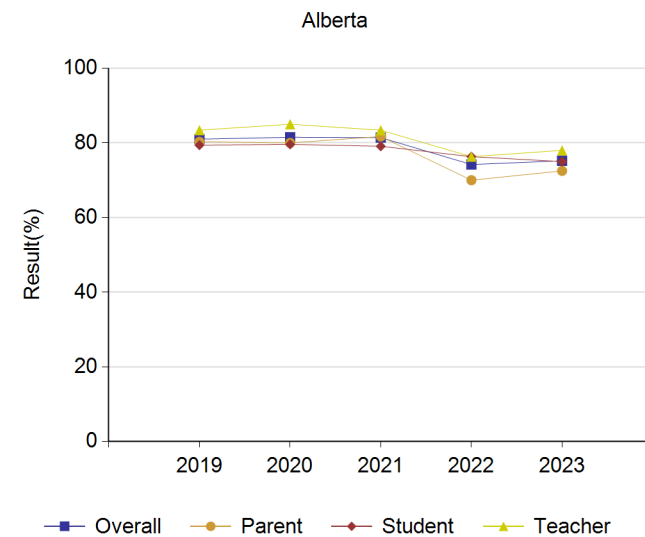
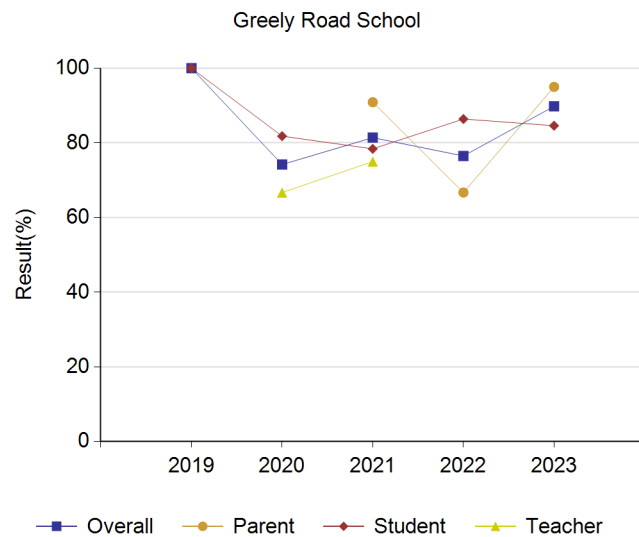
### Measure History

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Greely Road School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	22	100.0	39	74.2	74	81.4	50	76.5	46	89.8	Very High	Improved	Excellent	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	5	*	2	*	11	90.9	6	66.7	20	95.0	Very High	Improved	Excellent	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	22	100.0	33	81.8	51	78.4	44	86.4	26	84.6	Very High	Maintained	Excellent	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	5	*	6	66.7	12	75.0	3	*	2	*	*	*	*	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.